



The Redskins

# UPDATE

## Arcadia Local School District

Volume 10 Issue 3

February 2019

### Superintendent's Report: from Bruce Kidder

The school year has been going well and I would like to thank all the parents and givers for their patience during the construction project. The project is going well and is on schedule. We hope to have an open house sometime during the summer so that the community can see the new addition before the students arrive. Currently we are installing electrical, domestic water, a fire suppression system (sprinklers), technology wiring and starting to prep for painting. The district is in the process of purchasing four lots adjacent to and east of the high school parking lot off of Main St. The future plans for this property is to create a separate entrance and exit off of Main Street. This will create a looping effect similar to what is happening now only separating traffic access and regress sites. Traffic flow into and out of the high parking lot will improve and the safety of walkers on that side of the village should also improve. In conjunction with improving the parking lot and traffic pattern, the drainage problem will be addressed. Considered also with this parking lot improvement project is the possibility of redesigning and relocating the Arboretum to Main Street so that the community has easier access to a very unique and wonderful asset. If there are any community members that would like to be involved in this discussion and the possible planning of the relocation please contact me at the school. If you have any question concerning the district please feel free to contact me at the school and I will be happy to answer your questions and discuss future plans for the district. (419) 894.6431 ext.101) Thank you for supporting the students here at Arcadia.

President's Day ~ February 18th **NO SCHOOL**  
Spring Break ~ April 18th - April 22nd **NO SCHOOL**  
School resumes April 23rd  
Graduation: May 19th  
Currently—Last day for all other students: May 23rd

### ARCADIA KINDERGARTEN SCREENING 2019

Kindergarten screening for Arcadia Local School this year will take place on Friday, March 15, 2019. If you have a child or know of someone who is a resident of Arcadia School District, and will be five on or before August 1, 2019 and plan to attend kindergarten during the 2019-2020 school year they should contact the school at 419-894-6431 ext. 300, starting Tuesday, February 19, 2019 for a screening appointment. The child **MUST** live in Arcadia School District to be screened. Open enrolled students are screened in their home school district.

It will be necessary for parents to bring a copy of the child's birth certificate, immunization records, social security card and court custody papers (if applicable) to the screening.

State requirements for immunization are: 5/DTaP; 4/Polio; 2/MMR (Measles, Rubella, Mumps), 3/Hepatitis B Vaccine, and 2/Varicella before entering kindergarten in 2019-2020.



### Elementary Spelling Bee Winners!

Winner: Grace Damron (right) and Runner Up Emily Bruce (left) in the 5/6 Grade Spelling Bee



**DAYLIGHT SAVINGS TIME BEGINS**

**2:00 A.M. SUNDAY, MARCH 10th**

**SET YOUR CLOCKS AHEAD ONE HOUR!**

**Pre-Spring Concert**  
Grades 9-12 Choir  
and Grades 7-12 Band  
Monday, March 4  
7:00 pm  
Auditorium

### OPEN ENROLLMENT

Open enrollment applications for the 2019-2020 school year at Arcadia Local School are now available at any school office, or online at [www.arcadia.noacsc.org/parentstudentresources](http://www.arcadia.noacsc.org/parentstudentresources)

Completed applications will be accepted beginning \*\*\*March 1<sup>st</sup> at 7:00 a.m. The last day to submit an application is March 29<sup>th</sup>. Applications may be turned in to any office.

\*\*\*Please note that this is earlier than in previous years.

Parents whose students already attend Arcadia Schools through open enrollment must reapply each year within this time period.

For more information, contact the Arcadia Superintendent's office at 419.894.6431 option 4.

# Preschool Screening

FRIDAY, MARCH 29, 2019

A developmental screening for 3, 4 and 5 year-old children for whom there may be concerns in the areas of gross or fine motor skills, speech-language or readiness. In addition a vision and hearing screening will be offered.

For students in the following school districts:  
Arcadia ~ Arlington ~ Cory Rawson ~ Liberty Ben-

## SCREENING LOCATION:

Findlay First Nazarene Church  
2501 Broad Avenue, Findlay

IT'S  
FREE!

**\*\*PRE-REGISTRATION IS REQUIRED\*\***

For a screening appointment call:  
419.422.7525, ext. 209

Between the dates of  
**March 1, 2019 and March 22, 2019**  
(A confirmation will be mailed)

Register early! ~ Sessions fill quickly!

**Conducted by:**

HANCOCK COUNTY  
EDUCATIONAL SERVICE CENTER

"Meeting Student Needs Through  
Coop-erative Efforts"

7746 C.R. 140, Findlay, OH 45840  
Phone 419.422.7525 ~ Fax 419.422.8766

Arcadia's annual **Race for Education** will be held on Friday, February 15<sup>th</sup>. We are raising monies for Chromebooks, assemblies, 6<sup>th</sup> grade camp, and field trips. We would love for you to join us as we walk.

K AM and 1<sup>st</sup> grades - 8:30 - 9:30 AM

3<sup>rd</sup> and 4<sup>th</sup> grades - 9:30 - 10:30 AM

K PM and 2<sup>nd</sup> grades - 12:30 - 1:30 PM

5<sup>th</sup> and 6<sup>th</sup> grades - 1:30 - 2:30 PM

If you were not sent a flier but are interested in making a donation, please make checks payable to Arcadia Schools with "Race" in the memo line.

Thanks for your continued support!

## Veterans Day News



On Monday, November 12, 2018, the Arcadia Veterans Day committee held an assembly and lunch to recognize Veterans within our community. We had a great turn out and the program went well. Congratulations to Mr. Don Moses, the 2018 Distinguished Veteran Honoree.



## New job and career planning tool for students— OhioMeansJobs K-12

**Ohio  
MEANS  
Jobs.  
.com**

Teachers and school counselors have an exciting, robust online tool to guide students through job and career exploration. OhioMeansJobs K-12 is a no-cost career planning resource that focuses on opportunities available in Ohio. This tool lets students create a profile of their interests. It also provides career information, a plan and budget for education and training, possible occupations and potential salaries. Get students started at OhioMeansJobs.com and click on the K-12 icon (cardinal with a graduation cap). On the site, click on the "Explore It" menu, which includes an interest survey for middle school, a profile for the student's interests, a search feature for occupations, earnings and training and a budget tool for living on your own. This tool replaces the former Ohio Career Information System and is available to any student and school in Ohio. <https://jobseeker.ohiomeansjobs.monster.com/>

## Arcadia Local School is instituting designated days of NO SCHOOL ACTIVITIES

to allow families an opportunity to plan vacation/family time without fear of school conflicts.

**Wednesday June 26h—Tuesday July 9th**

no school activities will be permitted on or off site. There are to be no practices, weight-lifting, team camps, band/choir events, etc. Although these activities are important to our students, so is quality family time.

The senior hallway, gym, locker rooms and weight room will also be locked down during this time for cleaning and floor refinishing.

We appreciate your cooperation in this matter and hope everyone takes an opportunity to relax.

## School Contact Information 19033 St. Rt. 12, Arcadia, OH 44804

School Phone: 419.894.6431

Fax: 419.894.6970

### Central Office (option 4):

Bruce Kidder, Superintendent X101

Angie Spridgeon, Treasurer X102

Shelly Heacock, Asst. Treas. X108

Rita Feasel, Supt. Secretary/EMIS X 100

### Elementary Office (option 1):

David Golden, Principal X301

Jenny Holman, Secretary X300

### High/Middle School Office (option 2):

Bill Dobbins Principal X201

Tammy York, Secretary X200

### Guidance (option 6)

Pat Ramsey, Guidance/Asst. AD X202

### Transportation (option 3):

Bret Voges, Supervisor X103

### Security Director/Athletic Dir. (option 7):

Tim Saltzman X106

## Elementary News from Dave Golden

Greetings. We have already passed the mid-point of our school year and we have several upcoming events and activities on the horizon. Our annual "Race for Education" is among these events taking place on February 15<sup>th</sup>. Recall this is our fundraiser for the year with several purchases coming about because of your donations. Our yearly 6<sup>th</sup> grade outdoor education trip is the largest single event we are able to do because of your generosity. This year we also plan on purchasing 50 chrome books for daily use in the 4<sup>th</sup> grade classrooms. Please take time to respond to the mailers when they come and THANK YOU for your continued support of our students and staff.

On February 8<sup>th</sup>, the P.T.A. is putting on a Daddy/Daughter Dance and later in the year will be a Mother/Son Dance. In addition, with some recent developments we are going to have Bakery Bingo again and look forward to seeing you on the 23<sup>rd</sup> of March.

We will be starting testing in the second week of April and it will last through the beginning of May. Last Spring we performed pretty well in most areas with some of our percentages being at the top in the county, which can be attributed to all the hard work from the students and their teachers, as well as the Mentors and Aides who work in our district. Also our 3<sup>rd</sup> graders took the Spring AIR Assessment back in October and only one student has not met the requirements for the Third Grade Reading Guarantee. This can be attributed to All Day Kindergarten, another Intervention Specialist, our Counselor, the STIT Mentoring program, our literacy series and all those who deliver instruction.

Finally, the construction of our permanent rooms is coming along well and building anticipation to next school year when we can vastly increase our instructional efficiency because of more instructional time gained from moving folks to different locations.

**The Preschoolers** were excited to return from our Winter Break. They jumped back into classroom routines sharing and playing with their friends as they explored being scientist and detectives.

We have enjoyed our indoor recesses playing basketball, jumping on the trampoline, running crazy 8s and through obstacle courses but are ready for warmer temperatures and more time outside.

Come on Spring...

The Arcadia Preschool is now taking names for potential peer models for the 2019-20 school year. If you are interested in having your child, who will be 4 years of age before August 1<sup>st</sup> attending Arcadia Special Needs Preschool please download the *Peer Model Screening Information Form* from the Arcadia Elementary School/Teacher Website (<http://www.arcadia.noacsc.org/PeerModelScreening.aspx>).



Forms may also be picked up from Ms. Jenny Holman in the Elementary Office. All forms are to be turned into the Elementary Office and are due March 8, 2019. The screening is scheduled for March 22, 2019 and appointments are required. Additional information about the Arcadia Preschool and the procedures for peer model enrollment are available at [http://www.arcadia.noacsc.org/Mrs\\_Vera.aspx](http://www.arcadia.noacsc.org/Mrs_Vera.aspx)

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If you have a preschooler between 3-5 years of age, whom you suspect may have a delay in the areas of fine and/or large motor, cognitive, speech/language, and/or behavior please call Donna Losiewicz, Preschool Supervisor at the Hancock County Educational Service Center, (419).422.7525 for more information. Our preschool program is free of charge for preschoolers with special needs from the Arcadia School District.

## Please Notify Us!

Please report any changes in address and/or phone numbers to the school as soon as possible.

We need to maintain the most current information on each student. Please help us by notifying us of any changes that take place. This guarantees that all correspondence from the school reaches your home as quickly as possible. Many people are opting to use their cell phones as their main line. If you no longer have a 'land line', please let us know.

## Elementary Keyboarding

Fifth graders in Mrs. Plesec's and 6<sup>th</sup> graders in Mr. Uitto's classes have begun their keyboarding instruction during the third nine weeks. The students in these classes are reviewing the techniques that they had learned in fourth and fifth grade to improve their keying. Technique, or how they are typing, is reinforced during each class as this is the most important part of keyboarding. How a student types affects his or her performance, so breaking bad habits is quite important. Fifth graders are working toward their goal of 25 words per minute, and the 6<sup>th</sup> grader's goal is 30 wpm. Both classes are using a new program called Typing Agent. Both classes will learn some of the basics of Google Docs and Microsoft Word as well.

Many achievement tests require students to be able to type extended or essay answers online, so keyboarding is still as important as it was years ago. If you have a child in Grades 3-6, please encourage him or her to practice these skills correctly at home on a regular basis using any free keyboarding program.

Ms. Marquart  
Keyboarding Teacher



Penguins, Martin Luther King Jr., addition/subtraction facts, place value, folktales, long vowels, and past/present/future tense verbs are just a few of the many things the **first graders** have been learning about. All the kids are working really hard, and are becoming excellent readers, writers, and mathematicians.

We are celebrating the 100<sup>th</sup> day of school in February. The kids will learn different ways to make 100 and will share their collection of "100" items. Each kid will write a descriptive story about what he/she would be like at 100 years old.

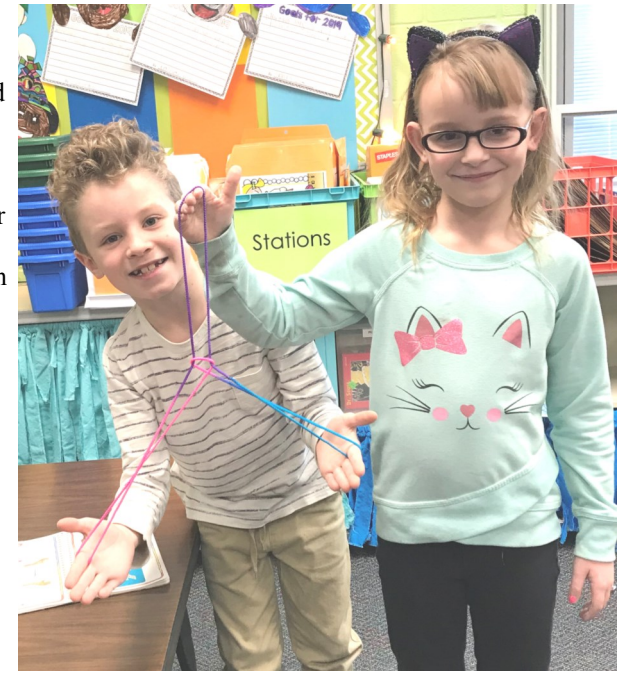
We are excited to see how much more the first graders are going to learn in the next few months!!!



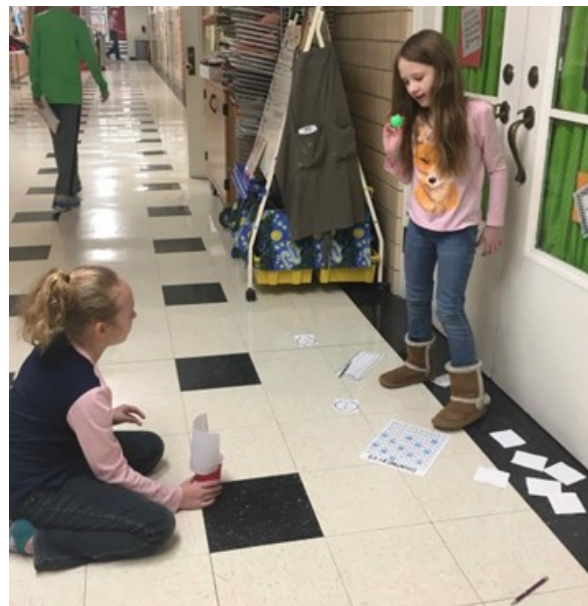
## 2nd Grade Fun

Boy, has this been a cold winter!  
Sure doesn't stop these second graders from having fun during indoor recess.

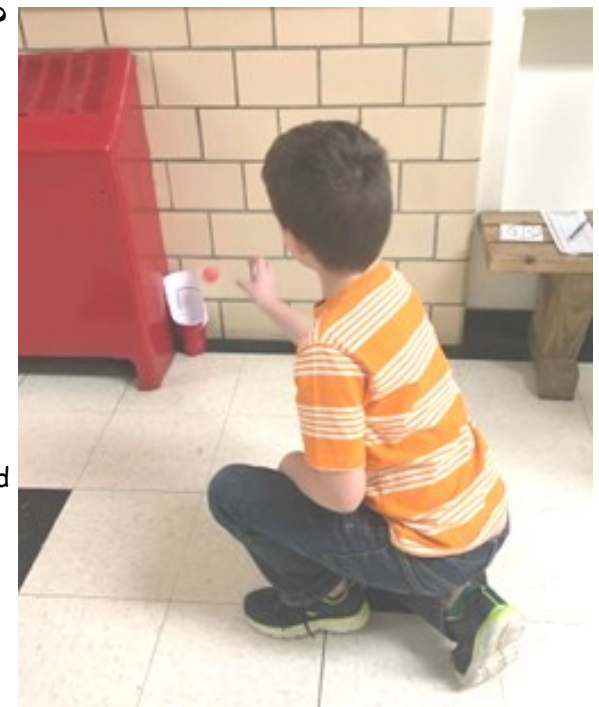
Lots of learning going on while legos are being built and string figures are being made!!!  
Bring it on cold!!!



What better way to learn your division facts than with sports week?  
The students in **3<sup>rd</sup> grade** spent two weeks in January learning



their division facts through a number of sports games. They played football, basketball, putt putt, soccer, and badminton. Based on the answer to their problem, usually determined how many tries they had! Lots of smiles were had this week!



3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade	6 <sup>th</sup> Grade
Aiden Allshouse	Ehren Boes	Alexxia Brickner	Amariyah Acoff
Keyari Avery	Elyse Boes	Alexis Carter	Landen Boes
Tripp Brubaker	Ryleigh Bostic	Blayne Colman	Colyn Carnahan
Nicholas Bugner	Liam Brockschmidt	Addison Colman	Grace Damron
Destiny Clagg	Emma Chandler	Shayla Courtney	Charlize Distel
Lucy Clouse	Aiden Cline	Kayden Diaz	Josh Gearing
Liam Decker	Tristan Coover	Patrick Ebright	Riley Gibson
Chandler Derck	Sophia DeLaCruz	Madisen Estrada	Jenna Grine
Zahleena Fulk	Jacoby Ellis	Flora Fuller	Ava Hammer
Ellia Fuller	Lila Frisch	Owen Green	Brayden Harrison
Layla Glenn	Maddie George	Amanda Hoover	Jade Johnson
Kevin Gossard	Alexis Gossard	Peyton Hutton	Kateland Keefe
Ebonee Gott	Maddox Haas	Madison Koehler	Creed Kemenah
Jenna Hockley	Josh Hills	Addison Lucius	Bryce Lucius
CJ Huffman	Alexandria Holcomb	Destanee Luntsford	Aiden Montiel
Eli Hartley-Ferguson	Mackenzie Jordan	Antwuan Moorner	Nick Myers
Haleigh Johnson	Vanessa Loveridge	Troy Moses	Kadence Nolan
Alivia Knaggs	Rauri McCarty	Zayden Okuly	Ashlynn Olmstead
Avah Long	Ace Natal	Lane Rife	Samantha Peoples
Brayden Noel	Izzy Nenni	Calista Rose	Lincoln Pratt
Amerie Noggle	Kale Price	Averie Smarr	Ava Schlachter
Khristian Padgett	Gavin Rader	Owen Smith	Audra Sheridan
Kendall Parks	Emmy Reichenbaugh	Lauren Smith	Bre Southward
Stevie Pierce	Caden Reinhart	Caleb Sprow	Claire Smarr
Lili Powell	Lilli Reinhart	Reed Squire	Kaili Stover
Carter Rank	Levi Richmond	Isaac Stoner	Kailey Suman
Braylen Rayle	Addi Roberts	Izabella Tiell	Gianna Tardibuono
Jayden Rickard	Phoebe Tesnow		
Sami Simpson	Lexi Theis		
Ivy Smith	Jordan Thompson		
Elizabeth Snyder	Armani Tucker		
Elizabeth Stauffer	Alanna Tucker		
	Liberty Voges		
	McKaylee Ware		

# Elementary Honor Role

The **4<sup>th</sup> grade** class has been busy in language arts and social studies! Recently in social studies we finished up studying the Native American tribes of Ohio. Each student completed a shoebox diorama of an Ohio Native American Tribe. Then we looked at the original 13 colonies and the American Revolutionary War. The class was very intrigued in learning about how our country's history began!



In language arts we have been rolling through our 4<sup>th</sup> grade reading standards. This class has been doing a great job at looking back into the text to find text evidence to support their answers. In writing the 4<sup>th</sup> grade just finished up some persuasive letters. Each student had to write a letter to an adult in the school about something they wanted changed. These turned out great, and some students have received responses from the adult they wrote to!

-Mr. Baker

4<sup>th</sup> graders with their Native American shoebox Diorama projects!

## 5<sup>th</sup> Grade Math and Science

The 5<sup>th</sup> graders have been busy learning how to add, subtract, multiply and divide decimals and fractions as well as how to find the common denominators of fractions. The students have also learned the importance of lining up their decimal points when adding and subtracting decimals.

**FRACTION St.**

The students are continuing to study ecosystems. They have learned about the different biomes and the various plant, and animal life that live in those biomes. The students have had the opportunity to also expand their knowledge of producers, consumers and decomposers.

**Fifth Grade Social Studies** -Classes are involved in their journey through the United States, combining the history of the development of the country with students also learning locations, capitals, abbreviations, nicknames, and many fun facts about the fifty states. While learning about individual states, we are practicing skills of outlining, mapping, reading, researching, and internet skills. Students also wrote to a state tourism department and many students have received a response back including packages containing maps, brochures, and some even received personal letters.

**Fifth Grade Language Arts**-We just wrapped up our exploration on Martin Luther King, Jr. and his mission of promoting peace, love not hate, and equality. In our study, we used a variety of books and videos. After being introduced to ways to check the Reliability, Accurateness, Details, Currency, Authority, and Bias of websites with Mrs. Trusty in the library, we used the RAD CAB acronym to evaluate different websites for our use.



We took all of our research and developed an essay over King and the Civil Rights Movement. We documented our research through direct quotes/paraphrases and a Reference Page.

Students are also working hard on their reading skills as we work to meet our quarter AR goals. We have been using our **Keyboarding** skills with all of our research and writing projects. Mrs. Plesec's class is currently participating in **Keyboarding** class with Ms. Marquart and Mrs. Barton's class will participate during the fourth nine weeks.

## Library news from Mrs. Trusty

What a great time of year to warm up with a good book! Our school libraries are bustling as the winter months bring snow and cold. INFOhio resources are always accessible during inclement weather days to provide fun, learning resources wherever there is an internet connection. Connect to Bookflix, World Book Kids, Kids Info Bits, Early World of Learning and more. Parents more information about the resources available to Arcadia students can be found here: <https://www.infohio.org/parents>

Thank you to the Findlay-Hancock County Public Library for donating books to the Arcadia libraries in conjunction with the upcoming CommunityREADS event featuring author Rhiannon Navin. We received picture books for younger readers and chapter books for older readers from the Community READS Youth committees.

**In the Elementary library:** Younger students read about the New Year holiday and winter weather. First graders discussed the problem and solution of a story after the read-aloud, *Ice-Cold Birthday*. Second graders finished studying picture book illustrations in the Mazza Traveling art program. Their favorite books in the program were *Chocolatina* and *A Very Marley Christmas*. Third graders explored new series in the library with a “book tasting.” Ask your third grader what series they want to start reading next! Fourth grade students discussed their media choices through a lesson from Common Sense Media. We talked about healthy media choices including types of media and how long we choose to use them. Fifth grade students explored perspective as an extension of their language arts class. Sixth grade students studied the life of Coretta Scott King and discussed the book award named in her honor. We look forward to exploring many topics and listening to great read-alouds this spring in the library!



**In the MS/HS library:** New titles are added monthly to our HS/MS library collection through our subscription to Junior Library Guild. We receive great nonfiction, fiction and biography titles each month. Middle school favorites are highlighted on the end cap of the fiction section of the library. Happy Reading and Think Spring!  
Mrs. Trusty



## 6th Grade

Please continue to check over your students' homework. We know that they are looking for independence as they progress to Middle School, but we still encourage you to review your child's nightly work. We try to keep homework to a minimum, however we know it is important for student growth to bring work home to check for accuracy.

Every week, students have 5 Simple Solutions lessons to complete, 1-2 Study Island lessons in L. Arts/Math, 1 Readworks assignment. While there is ample amount of class time given, students will need to consistently work on these assignments outside of class, if not finished. Additionally, monthly AR goals are given to students. Reading nightly for 20 minutes is an expectation.

Language Arts this Winter:

- Students will also complete the process of writing an essay that will be informational as well as continue to work on argumentative writing.
- Students are beginning to read the novel, *Number the Stars*. This novel focuses on historical aspects of War World II, while building upon the theme of bravery and friendship.
- Students will continue to build their oral reading fluency and reading comprehension.
- Students continue to read articles to understand nonfiction.
- Students continue to practice content standards using Study Island. Monthly AR goals are given and Students are achieving at High Standards!

### Social Studies this Winter

Students are exploring the five main world religions throughout the world.

Mesopotamia connections were made as the first three monotheistic religions originated from this region.

Next, Ancient Egypt will be explored.

By mid-March, students will finish learning the ancient civilizations.

### Math this Winter

- Students will begin learning and mastering algebra.
- Students will use variables to write algebraic expressions.
- Students will enter into the world of geometry and find area, volume, and surface area. They will also learn to build and draw nets.
- Students will continue to complete Simple Solutions in order to master 6<sup>th</sup> grade standards.

Students will continue to complete Study Island and Moby Max lessons to enhance the learning process.

### Science this Winter:

- Students will continue to learn about cells and their structures.
  - Students will learn about force and motion.
  - Hands-on activities will be included in the unit for students.
  - Science Weekly will also be studied to help master science concepts.
- Study Island is used at times to review content knowledge.



Mr. Uitto's Class started typing this quarter. Students are using their own Chromebook for Keyboarding. Mrs. Prater's class starts their turn in 4<sup>th</sup> quarter.

**7<sup>TH</sup> GRADE SCIENCE:** The Element of Surprise!

The students in the 7<sup>th</sup> grade have been learning about the periodic table. They had a great time determining the numbers of protons and neutrons in the nucleus of an atom and the number of electrons. It was fun coloring the periodic table and learning to classify the elements as solids, liquids, and gases. They were also asked to identify the metals, nonmetals, and metalloids on the chart. The students conducted a virtual lab of unknowns and made clay models of compounds. Wow, what a fun unit!

Periodic Table of the Elements

**8<sup>TH</sup> GRADE SCIENCE:** Mitosis, Meiosis, and DNA

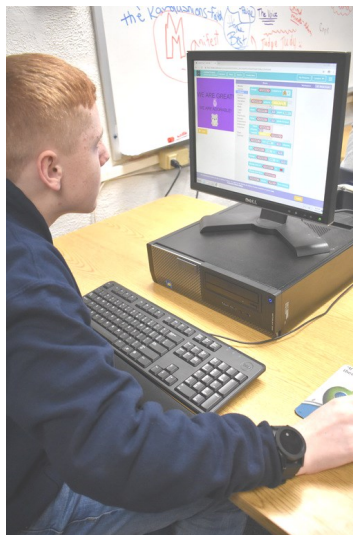
This year has gone by so fast and we have had a great time in Science. Currently, the students are conducting several simulations of mitosis and meiosis. They are learning the difference between mitosis and meiosis. Next, they are going to create a DNA model using licorice and spice drops. After creating the model, the students will realize that cytosine and guanine are always paired together and adenine and thymine are always paired together.

**Middle School Technology****Information Technology 8**

The first semester Info Tech 8 students, along with 24,000 teachers and 3 million students from around the world, participated in Computer Science Education Week from December 3-7, 2018. Code.org was used in 180 countries and is offered in 45 different languages. Students used the classic version of the Hour of Code to program by clicking and dragging pieces together to solve "puzzles". After the initial Hour of Code concluded, students were able to code by solving other puzzles in Minecraft, Star Wars, Frozen, dance party, sports, and many more.



Only 30% of U.S. students have an account with Code.org.

**Business Foundations 7**

Business Foundations is for 7<sup>th</sup> grade students, and the third group in the rotation just started the course at the

beginning of the third nine weeks. During this course the students start from the beginning and learn all about the keyboard including the alphabet, numbers, symbols, correct technique, and memorizing the location with the use of a keyboard cover. Students use software that is self-paced which allow students to go faster or slower according to their personal ability, but they must complete the entire assigned lessons. When time permits, the class covers basic Microsoft Word, Google Docs, and cyber bullying.

Ms. Marquart

**HS/MS Principal News** from Bill Dobbins**Parent Teacher Conference**

During the afternoon and evening of February 21 teachers will be inviting parents to attend conferences for their son or daughter. It is very important for parents to schedule a conference if requested by a teacher. The February date was specifically chosen to communicate any issue that may cause a student to perform poorly in a semester or yearlong course. Conferences are scheduled in fifteen minute sessions beginning at 3:20 pm. Any parent may call our office to schedule a conference if needed as well.

**2019-20 Curriculum Guide**

The 2019-20 Curriculum Guide will soon be distributed to students so we may begin the scheduling process for next year. As your son or daughter brings the curriculum guide home, take a few moments to discuss their class choices with them. If any student or parent has any questions concerning class choices, please do not hesitate to contact the high school office and speak to our guidance counselor Mr. Ramsey or me and we will be happy to help.

**AIR Spring Testing**

Students in grades 7-12 will again participate in end of course exams in specific content area courses. School districts must select 15 consecutive school days, including makeups, to administer each test as required by the Ohio Department of Education.

**MS Test Dates**

7<sup>th</sup> & 8<sup>th</sup> Grade English Language Arts will be given March 25 to April 26  
7<sup>th</sup> & 8<sup>th</sup> Grade Mathematics & Science will be given April 1 to May 10

**High School Test Dates**

English I & English II will be given March 25 to April 26  
Algebra I, Geometry, Biology, Physical Science, American History and American Government will be given April 1 to May 10

**ACT Exam**

One graduation requirement that will be implemented this year is the administration of the ACT college entrance exam. All students in the 11<sup>th</sup> grade in Ohio must participate in the ACT exam as one of the three graduation options. Administration of the ACT will occur March 12, 2019.

**Congratulations MS Spelling Bee Winner Amia Montiel**

Congratulations to MS Spelling Bee winner Amia Montiel and runner up Jace Watson. Amia will represent Arcadia Middle School at the district spelling bee on February 7<sup>th</sup> at Glenwood Middle School. Amia will compete against twenty other students from Hancock County and Findlay City Schools. If Amia finishes in the top seven she will move on to the Regional Spelling Bee in Toledo.

## The new semester has brought a new group of 7<sup>th</sup> and 8<sup>th</sup> graders and **Healthy Foods into Family Consumer Sciences!**



Healthy Foods students are learning good safety and sanitation practices and will then move into the kitchen to practice and model meal management and nutrition. In doing so, they will understand new cooking terms, proper equipment use and the correct procedures for measuring while reading a recipe. We will also learn about food sustainability and how that effects our environment.

The Life Skills class will be finishing the Foods Unit and will be starting our sewing projects. Next, we will practice skills to improve our communication while understanding the proper way to handle conflict, social media etiquette and then move on to learning about housing and living on our own.

The eighth grade class has been busy learning about managing money, establishing a budget, time management, creating a career plan and setting goals. After that they will be starting the Kitchen Unit in which they will learn the basics of safety and sanitation and practice their math skills with measuring and recipe reduction.

We have started our third 7th grade rotation where they have been learning personal time management, skills employers want from students and career clusters. In the next couple weeks they will be learning child care skills and cooking, which always seems to be every classes favorite activity.

Most importantly, each class is learning and practicing employability skills and modeling what it means to be Respectful, Responsible Redskins!

Ms. Tawney



## Miss Burke's 7<sup>th</sup> and 8<sup>th</sup> grade ELA

**7<sup>th</sup> grade and 8<sup>th</sup> grade:** Both 7<sup>th</sup> and 8<sup>th</sup> grade students have been learning and applying strategies from SIM (Strategic Instruction Model) with sentence writing; paragraph writing; and paraphrasing and summarizing.



The goal is for students to grow in their writing and make them well-rounded writers all around. Along with SIM strategies being implemented, students have also been utilizing Moby Max twice a week in order to fill in gaps in vocabulary along with literary and informational reading skills. Students are still doing weekly articles that are started together on Thursdays and due the following Tuesday. 7<sup>th</sup> graders have been working through their Collections textbook where they have been

analyzing myths, poetry, and most recently the drama, *Sorry Wrong Number*. 8<sup>th</sup> graders have also been working through their Collections textbook reading and discussing diary entries of Anne Frank as well as discussing sound devices in poetry in the poem, "There but for the Grace."

A new rule that has been implemented for both 7<sup>th</sup> and 8<sup>th</sup> grade in ELA is that if they do not complete their assignments on time, they are issued a lunch detention where they complete their missing assignments while eating lunch in my room. The goal is to give them incentive to complete their work in a timely manner and allowing students to get used to having deadlines.



**Journalism:** I'm very excited that this year Journalism has 11 students. This is the most since I began teaching three years ago, which means more opportunities for stories and collaboration among students. Pending this sporadic Ohio weather, the goal is for the first issue of the Redskin Reporters to be distributed February 5<sup>th</sup> throughout the school as well as on the school website.



## From the Guidance Office:

Scholarship time is upon us again as is applying for schools. Parents of seniors it is always helpful to call the college or university's financial aid office with your questions. They have individual counselors trained to answer the most difficult of questions. Before any student can be awarded grants and scholarships, parents and students need to complete the FAFSA (Free Application for Federal Student Aid). The FAFSA is to be completed on line now and will save much time in correspondence. Again, once a student has chosen a school, questions can be directed to that school's financial aid office regarding the FAFSA. Completing the FAFSA can be a very stressful process; please be patient with each other and the particular school's financial aid office. The website opened for completing the application on October 1, 2018.

Owens Community College will host a college night. Information was mailed home to all juniors. Please mark your calendars regarding this attending this event.

Reminder to all college bound juniors to register for the ACT (American College Test). The ACT is the predominant entry test for college in the Midwest. ACT wants students to register on line at [www.actstudent.org](http://www.actstudent.org). I also can help juniors or seniors who are struggling paying the registration fees with some fee waivers. The fee waiver is only good once a year. If you have any questions, please feel free to contact me with all of the requirements for this help. All current juniors will take the ACT during the school day on March 12<sup>th</sup> at the Community Center in the Arcadia Park. This ACT will be free of charge. Juniors will bring home more information as the date approaches. Also, all 8<sup>th</sup> grade students will take either a reading or math assessment on February 12<sup>th</sup> administered by NAEP (National Assessment of Educational Progress). NAEP representatives will administer, supply chrome books and score these assessments. Arcadia was one of several schools in Ohio chosen for this assessment by the Ohio Department of Education.

The Community Foundation Scholarships are available on line beginning December 1<sup>st</sup>. All seniors should have received a post card from the Community Foundation explaining the process. The window closes on February 8<sup>th</sup>, 2019. Please encourage your senior to take advantage of this opportunity.

Results from the American Institute of Research (AIR tests or end of course tests) will be to the district by February 25<sup>th</sup>. I will meet with students who retested and explain the results. Spring testing will begin in April and run until May. Dates will be sent home and posted once finalized.

The make-up date for the College Credit Plus meeting scheduled for January 23<sup>rd</sup> at Carey High School has been re-scheduled for February 6<sup>th</sup> at 6:30 PM at Carey High School. If you have a student in grades 7-11 interested in College Credit Plus (CCP) please consider attending the presentation.

I will meet with students in grades 7-11 to begin the scheduling process at the end of January and beginning of February. During the meeting times, I will have the information regarding CCP (College Credit Plus). This program allows students to take courses at local universities without tuition expenses. More information on the CCP program is in the update. If you are interested in your student participating, the intent form must be returned to the High School Guidance Office by March 30<sup>th</sup>. If you have any questions, please do not hesitate to call the Guidance Office at (419) 894-6431 ext. 202.

Pat Ramsey, Guidance Counselor





# “Beauty and the Beast” The musical is coming!!!

**April 11th, 12th, & 13th**

Watch the website for ticket information.

## Las clases de Español

We are again moving through the year very quickly. I am sure most of your children have been teaching you Spanish as they learn it. If you would like to receive a copy of the homework in order to practice, simply have your child ask me for an extra copy. It would not be a problem for me to grade it and send it back to you. I would also like to make sure everyone remembers that grades can be improved by coming into my classroom and doing homework over. I understand that it takes some students longer in order to comprehend the material. Please give me a call or email if you have any questions or concerns.

Señor Sponsler



## The Middle School Spelling Bee

7<sup>th</sup> and 8<sup>th</sup> grade Spelling Bee Finalists



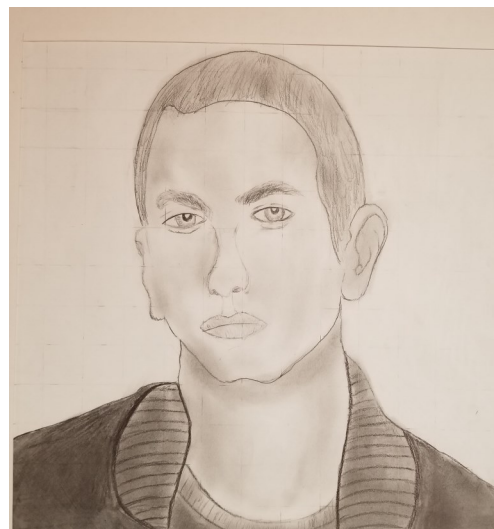
Congratulations to all the middle school students who participated in the spelling bee as well as to the winner Amia Montiel (right) and runner-up Jace Watson (left)



Kaylee Shaw  
ART II



Ariana Sanchez  
ART II



Gavin Reichenbaugh  
ART I

## News from the High School Art Department

With the start of a new year and 2<sup>nd</sup> semester, I am excited to see the progress my students are making with their art projects. Art III and IV students are working on a variety of independent projects ranging from cut paper sculpture to advanced painting techniques. Art II is currently working on pen and ink portraits as well as celebrity pastel portraits. Art I are working with pen and ink in the form of stippling and cross hatching. I am just beginning to work with a new groups of 8<sup>th</sup> graders and looking forward to helping them learn the fundamentals of art.

I am including in this article images of some of the excellent artwork from the 1st semester. Their work speaks for itself. As always, I encourage staff, students, and parents to take time to view the display case in the senior hallway across from the artroom. I always try to incorporate a diverse collection of student artwork showcasing the talent of Arcadia's student artists.

## FFA News

### **An Arcadia FFA Members Earn the American FFA Degree**

Ethan Boes recently attended the 91<sup>st</sup> National FFA Convention and received his American FFA Degree. This is the highest degree that an FFA member can receive and can not even be received until they have been out of school for one year and have met the requirements. Of the over 653,000 FFA members in the US, 4,000 received the American Degree and only 396 from Ohio this year.

Ethan Boes is the son of Corey and Nicole Boes. He recently finished his state fire training and is working for the Findlay City Fire Department as a full time fireman.

Five other Arcadia FFA members attended the National FFA Convention held at Indianapolis Indiana. They took a school bus and picked up Liberty Benton, Arlington and Cory Rawson FFA members and spent four days touring agricultural related places and attending convention session. Members from Arcadia were Alexis Lynch, Madison Roth, Grace Conine, Evan Boes, and Ken Durst.



Other classes had students working with plumbing, wood, 3D printed projects, and growing plants in the greenhouse.



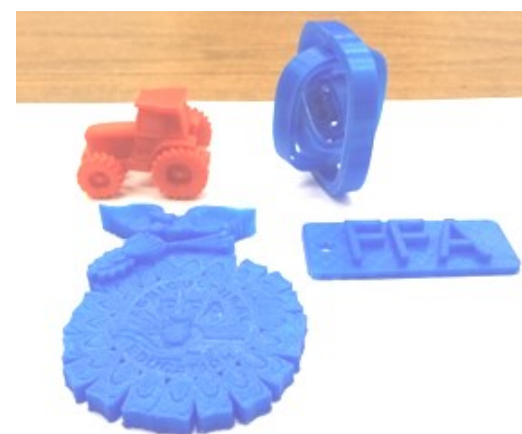
Arcadia FFA Alumni Welcomes you to join us at the

## FFA Alumni Community Breakfast

February 24, 2019  
8:00 am to 2:00pm  
Arcadia Community Center

Donations will be accepted and all the proceeds will go towards student FFA leadership and scholarships.

Come enjoy all you can eat pancakes and sausage to support our FFA youth!





The Ohio FFA Foundation recently announced it would be awarding the symbolic FFA jackets to first-year members. Students from across Ohio applied to receive the jackets as part of the Blue Jackets program, sponsored by Beck's Hybrids and the Ohio FFA Foundation.

Beck's Hybrids is committed to helping provide FFA jackets for first-year members. With the generous support of individuals and the Beck's Hybrids dealer network, 107 FFA jackets were awarded this year to Ohio FFA members.

Individual sponsor of the jackets were Jason Bormuth.

**Jeremy Glick and Jacob Kinney had to fill out an application and as a result were selected to win these new FFA Jackets.**

The School is selling the forge and anvil that was used for many years in the Industrial Arts Lab. Any-one interested should contact the Ag. Dept. ext 209, or email [boesj@arcadiaschools.org](mailto:boesj@arcadiaschools.org) by Feb. 28<sup>th</sup>. The items will go to the highest price offered.



## Arcadia FFA Alumni



Arcadia FFA Alumni Community Breakfast Feb. 24<sup>th</sup> from 8am till 2pm. At the Arcadia Community Center.

The Arcadia FFA and supporters have organized an Arcadia FFA Alumni. The goal of the group is to help support the local FFA chapter in various ways. We would like invite anyone interested to attend the next meeting which will be held the first Tuesdays of each month. To follow the activities that the FFA members are participating in and to learn about future Alumni activities please follow them on the Arcadia FFA Alumni Facebook page or the New Arcadia FFA Alumni Web page.

(<https://www.facebook.com/ArcadiaFFAAlumni>)

Web Page: <http://arcadiaffaalumni.wix.com/arcadiaffaalumni>

## COLLEGE CREDIT PLUS

In January, students and parents in Arcadia Local School had the opportunity to attend a meeting regarding College Credit Plus, which replaced Post Secondary Options Program. The Post Secondary Options program was originally enacted for eleventh and twelfth graders in 1989 and was expanded to ninth and tenth grade in 1997. College Credit Plus is expanding further by allowing seventh and eighth grade student to participate. Students may enroll in college courses and receive college credit and/or credit toward graduation from high school. If they receive both high school and college credit for the classes, these classes are paid for by direct payments to the college out of school district dollars. Each school district is required to provide information about College Credit Plus to parents of students in grades 6 –11 before March 1.

Before students can enroll, they and their parents must sign a form stating they have received counseling about the possible risks and benefits of the program and they understand their responsibilities if they participate. For example, **if a student fails a class due to attendance or drops a class, the responsibility for cost shifts from the school to the parents.** Each college or university has set up its own criteria for admission of students. Students are responsible for contacting the admissions office of the college or university and completing the admissions process for enrollment.

There are both advantages and disadvantages to participating in this program. The advantages that the state foresaw in setting up the program include the opportunity to start college work early for those who are capable and the expansion of curriculum available to students to include courses not offered in high school. Students also have the opportunity to experience college level work prior to making a decision about college, and they are exposed early to a collegiate atmosphere. Students who are successful in College Credit Plus work also provide a positive track record for their future college admissions or scholarship opportunities. Finally, there is real financial support for students to get started in college. However, there are disadvantages to the program as well. Many students are not prepared for the rigor of college, especially in seventh, eighth, ninth and tenth grade. In addition, there may be a significant reduction in the opportunities to participate in high school activities and school life, since students might need additional time for travel to and from the college and may take courses later in the day or evening. Students are not permitted to arrive late to high school class or leave regularly scheduled classes early. Some students who are away from high school for a significant portion of the school day feel disconnected from their high school friends and many fail to develop college social relationships. College and university schedules frequently do not match high school schedules so those courses begin and end at different times during the school year. This difference may result in grades not being available for honor rolls or high school graduation on time. For students who work part-time, the college schedule may interfere with work hours. College work may also have an effect on grade point average or class rank in high school.

College Credit Plus program provides valuable opportunities for students to experience college work before high school graduation. Like every opportunity it carries challenges and perils as well. High school students and their parents should investigate this program carefully as they make a decision about participation. Please feel free to contact the school with any questions you may have regarding this program.

## SCIENCE CLASS UPDATE-Mrs. Ritter

Chemistry classes recently performed flame testing to identify unknown chemicals; each substance burned a different color in the flame. Soon, we will begin to study chemical bonding and will be reacting chemicals. Anatomy has just begun to study the skeletal system. We will be learning all the parts and features of human bones as well as how these bones are attached to each other (or not). Science 9 has been studying the properties of atoms and subatomic particles. We have learned the difference between isotopes, ions and neutral atoms. We will soon begin the study of the Period Table and the cyclical trends in its organization known as periodicity.

EARTH SCIENCE- We are currently studying minerals and are beginning to study the use of gemstones in jewelry, primarily the birthstones. Each group of students will be presenting a power point show about their birthstones. They are looking for information such as: crystal shape, location of parent materials, cost, color, hardness and clarity. So far, they are finding interesting information.

## SOCIAL STUDIES

In eighth grade American History my students are continuing to learn about the foundations of our republic and government. We have spent time moving from colonization to the events triggering the American Revolution and are now learning about the branches and their respective responsibilities. The students have also completed assignments recently with practice scenarios about violations of the Bill of Rights where they had to list the amendment number violated and what freedom is guaranteed to us in this nation. It is important that the students not only understand what role the branches have in the government but also the amendments that have extended more rights to us and how these can be applied in a daily setting. Comprehension and application are essential if these young students are going to become involved members of our community, state, and nation. The students will then learn about the actions of our first presidential administrations and how they established a strong federal government where powers can be peacefully transferred from one President to the next. The eighth grade curriculum is an essential component not only for the state American History test in ninth grade but also more importantly for the next generation to be engaged and involved in continuing this great American experiment.

Dan Althaus

## High School Business and Computer

### Yearbook

The 2019 Yearbook staff has been working hard putting together another all-color yearbook. The students have been selling ads, taking pictures at Arcadia events, taking yearbook orders as well as designing their assigned pages. The senior parent ad letters will be mailed next week, so be on the lookout for those arriving in your mailbox. The deadline for \$50 yearbook orders is February 28<sup>th</sup>. All yearbooks are \$60 beginning March 1<sup>st</sup>.

### Info Tech I

Info Tech I students for this semester started out by using Microsoft Publisher and are creating a magazine cover. The cover will include a title depicting their life in one word, a photo of the student, and four article teaser headlines about their lives. Prezi, Glogster, and Wix will be used following the conclusion of Publisher.

### Introduction to Business

The Introduction to Business class is now well underway, and students are currently in the middle of chapters on advertising and marketing. The next chapter will be teaching how to be wise consumers where one of the projects involved sampling name brand and generic foods to see if there is a difference in taste, color, and texture. The next several chapters will cover consumer advocates, consumer rights and responsibilities, budgeting, and checking accounts.

Ms. Marquart  
Business and Computer Teacher

## Redskin Cheer

Thank you to everyone who purchased spirit wear items this fall. We will continue to sell items and if you need to place another order, we will be happy to help! Lil Rah Rahs will again be performing during the Ridgmont boys' basketball game. We look forward to showing you what we've learned!

## Mr. Ebersole's English Update

### Freshman English

The 9<sup>th</sup> graders are in the midst of wrapping up an intensive mythology unit culminating in their reading of Homer's *Odyssey*, a viewing of the motion picture *O Brother, Where Art Thou?* and a lengthy comparison & contrast essay focused upon the two. Many students have seen the film, or are at least familiar with it, but they were unaware that the latter is actually a contemporary adaptation of Homer's epic narrative. We have also been busy with a steady diet of vocabulary work and a healthy dose of state testing preparation exercises in this course. A focus on nonfiction writing looms on the horizon with an eye towards argumentation/debate and ongoing grammar work.

### Junior English

Having now concluded their reading of Arthur Miller's classic contemporary play, *The Crucible*, and completed a large research project, we are continuing our examination of early American literature by focusing on the time period encompassing the Revolutionary War. A public speaking component will cap this unit wherein each student will attempt to persuade his or her audience to their personal point of view on a particular topic that is of importance in their eyes in much the same way as the texts by founding fathers Jefferson & Franklin, among others, whom we have examined. The ability to identify key ideas and pull important information from a challenging text, oftentimes full of difficult and unfamiliar vocabulary, is a skill that will serve our graduates well when they leave the hallowed halls of Arcadia High School, whether they plan to pursue higher learning or enter the workforce. This work is very challenging. However, in the words of Thomas Paine, from *The Crisis*, a document our juniors recently examined, "What we obtain too cheap, we esteem too lightly...."

### CC+ Composition

This course, offered in conjunction with Urbana University, seeks to strengthen the students' understanding of the importance of the writing process – in particular, with regard to revision and peer editing, and offer up practice in expository writing with an emphasis on the techniques of shorter, formal composition. We have hit the halfway mark and improvement is evident in our writing. We will continue to examine exemplar writings by well-respected writers in order to produce original, high-quality works that properly address the task at hand. Come spring, our year will culminate with research and an ensuing persuasive writing on a contemporary and controversial topic of each student's choosing.

### 19th Annual Arcadia Athletic Boosters Reverse Raffle

Saturday, April 6, 2019

Doors open at 6 p.m.

Meal at 7 p.m.

Raffle begins at 7:30 p.m.

Stacy's Place: 625 Plaza Drive Fostoria, Ohio

Join us for an evening of fun at the annual Arcadia Athletic Boosters Reverse Raffle on April 6th! Funds generated from this event support all athletic programs at Arcadia High School. It's a great way to show support for our young athletes and have a fun evening with family and friends.

With your purchase of a \$100 raffle ticket, you will be entered into the drawing for numerous cash prizes throughout the night, including the top prize of \$5,000! The ticket also entitles you to a buffet dinner from Kathy's Korner and beverages for the night. One additional dinner ticket can be purchased for \$25. While we hope you can attend this event, *you need not be present to win*. All attendees must be 21 years of age or older.

In addition to the raffle portion of the evening, we will have lots of other activities – sideboards, bingo, horse races, 50/50 drawings and a Silent Auction.

There are **two** options to reserve your tickets this year.

- Complete this form online (<https://goo.gl/forms/GK1Qo1slq4jCemJ2>) and send payment by mail or PayPal. This link is also available on the Arcadia Athletic Boosters Facebook Page!

OR

- Complete the attached sheet and mail it along with payment!

They go fast so don't delay! To be eligible for the early bird drawing (this is where someone who has purchased a ticket will receive another entry for free), please return your entry form and payment by February 28, 2018.

We look forward to seeing you there!



[Note: There will be no table reservations this year. Arrive when the doors open to mix, mingle and grab your seat.]

Name(s) \_\_\_\_\_  
(As you wish them to appear in the program.)

Phone: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

Email: \_\_\_\_\_

# of raffle tickets \_\_\_\_\_ x \$100 = \$ \_\_\_\_\_

Do you plan on attending the Reverse Raffle? YES NO

Additional Meal Ticket\* YES NO \$25.00

Total enclosed: \_\_\_\_\_

**\*Only one additional meal ticket is allowed per raffle ticket ordered.**

**Mail this form and payment (checks payable to Arcadia Athletic Boosters) to:**

Kari Colman  
17422 State Route 12  
Arcadia, Ohio 44804

**Questions?**

**Call Kari Colman at (419) 306-9828, June Coppus at (419)619-7420 or Jacquie Ramsey at (419)619-9469**

**Everyone in attendance must at least 21 years of age.**

*NOTE: To be guaranteed your raffle ticket number from last year, send all information and money in by the early bird deadline! After this time, numbers will be randomly assigned to new buyers!*

**Capture the  
memories  
of the Year**

**Reserve a copy of  
the 2019 yearbook  
for \$50 now until  
February 28!**

**ARCADIA LOCAL SCHOOLS  
All Grades Preschool thru 12<sup>th</sup> are represented**

For a limited time, the 2019 yearbooks can be ordered for \$50.00 or \$55.00 including a digital one-line name stamp. Beginning March 1<sup>st</sup> all yearbooks will be \$60.00.

**Two easy ways to order:**

1. To use a credit card to order your yearbook call 1.866.287.3096 or go to [www.YearbookOrderCenter.com](http://www.YearbookOrderCenter.com) and use order number 12297.
2. Complete the order form below and return to the elementary or high school office. Make checks payable to Arcadia Local Schools.

NAME (PLEASE PRINT) \_\_\_\_\_

TELEPHONE NUMBER (for questions) \_\_\_\_\_

CLASS & GRADE \_\_\_\_\_

**PERSONALIZE YOUR YEARBOOK**

If you choose to personalize your yearbook, please print your name as you would like it to appear on the line below. The maximum number of characters you may use is 33, including spaces.

**I want to order:**

_____ Yearbook before Feb. 28th	\$50.00
_____ One line digital name stamp (unavailable after Feb. 28 <sup>th</sup> )	\$5.00
_____ Yearbook beginning March 1 <sup>st</sup> (name stamp unavailable)	\$60.00
_____ Yearbook shipped to my home	\$10.00
Total Amount	_____

Shipping Address (please write legibly): \_\_\_\_\_

**Yearbooks will be delivered August/September 2019**

**OLD ARCADIA YEARBOOK SALE**

Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Phone: \_\_\_\_\_

2017/2018 Yearbook # \_\_\_\_\_ @ \$50.00 \_\_\_\_\_

2016/2017 Yearbook # \_\_\_\_\_ @ \$40.00 \_\_\_\_\_

2015/2016 Yearbook # \_\_\_\_\_ @ \$30.00 \_\_\_\_\_

2014/2015 Yearbook # \_\_\_\_\_ @ \$20.00 \_\_\_\_\_

2013/2014 Yearbook # \_\_\_\_\_ @ \$10.00 \_\_\_\_\_

2012/ 2013 Yearbook SOLD OUT

2011/2012 Yearbook SOLD OUT

2010/2011 Yearbook # \_\_\_\_\_ @ \$10.00 \_\_\_\_\_

2009/2010 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

2008/2009 Yearbook SOLD OUT

2007/2008 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

2006/2007 Yearbook SOLD OUT

2005/2006 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

2004/2005 Yearbook SOLD OUT

2003/2004 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

2002/2003 Yearbook SOLD OUT

2001/2002 Yearbook SOLD OUT

2000/2001 Yearbook SOLD OUT

1999/2000 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

1998/1999 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

1997/1998 Yearbook # \_\_\_\_\_ @ \$5.00 \_\_\_\_\_

Total Yearbooks # \_\_\_\_\_ Total \$ \_\_\_\_\_

Order forms can be turned into the elementary or high school offices. Checks should be payable to Arcadia Yearbook. If you have any questions please contact Angie Marquart at [marquarta@arcadia.noacsc.org](mailto:marquarta@arcadia.noacsc.org) or 419-894-6431, ext. 221.



**SUPPORT ARCADIA ATHLETES**

A Kroger Community Rewards account has been set up to benefit all athletes at Arcadia. Kroger will return 1% of your purchases just by using your Kroger Plus card! Easiest fundraiser ever!

Here's how you do it:

- You need a Kroger's Plus card AND your account set up online at [www.kroger.com](http://www.kroger.com)
- Click on the "community" tab
- Click on "community rewards"
- Enroll Arcadia Athletic Department, organization # 97956 as the recipient of your rewards
- Then shop at Kroger with your Plus card!
- Tell your friends and relatives to sign up!

**CHECK ON THE SCHOOL  
WEBSITE FOR THE  
SPRING SPORTS  
SCHEDULE.  
IT WILL BE POSTED  
SOON!**

## Arcadia Staff Chili Cook-off

The Arcadia staff held a chili cook-off during the boys' basketball game on Friday, December 14<sup>th</sup>. Participants got to taste 11 wonderful soups. A big thank you goes out to all the people who participated in, volunteered, donated, tasted, or helped in any way with the staff chili cook-off.

Angie Stoner was the winner with Chili #2.

Here is a list of those who participated:

- #1 - Lynn Vera and the preschool (traditional)
- #2 - Angie Stoner (traditional)
- #3 - Amanda Allshouse (traditional)
- #4 - Paula Ritter (green chicken)
- #5 - Jerry Stone (traditional)
- #6 - Bill Dobbins (Cincinnati)
- #7 - Kara Johnson (traditional/southwest)
- #8 - Ashley Siravo - (traditional)
- #9 - James Brake - (white chicken)
- #10 - James Brake (very spicy white chicken)
- #11 - Bruce Kidder - (traditional)

The committee will determine where the funds will be used at a later date.



## Arcadia Local School

## Elementary School

Name	Extension	Elm Office/Attendance	
District Office	100	Dave Golden, Principal	301
Bruce Kidder, Supt.	101	Baker, Clay	321
Angie Spridgeon, Treasurer	102	Baney, Victoria	320
Shelly Heacock, Asst. Treas.	108	Barton, Susan	319
Brett Voges, Transportation	103	Brake, James	314
Amanda Allshouse, Café.	104	DeVaul, Darlie	323
Gregg McKee, Tech. Coord.	105	Gutman, Michelle	303
Tim Saltzman, Security/AD	106	Holman, Kendra	304
Craig Recker, Maintenance	107	Holman, Jenny	300

## Middle/High School

MS/HS Office/Attendance	200	Jackson, Micheale-Lyn	322
Bill Dobbins, Principal	201	Kessler, Michelle	315
Pat Ramsey, Guidance	202	Kuhn, Katie	312
Althaus, Dan	204	Lauck, JoAnn	324
Barr, Tayler	217	Maag, Lisa	313
Brake, James	314	Percer, Megan	305
Breitgam, Jeff	206	Pessell, Jaclyn	318
Brown, Dan	207	Plesec, Carrie	317
Boes, Jerry	209	Prater, Kristan	307
Burke, Olivia	222	Saltzman, Katie	309
Ebersole, Aaron	210	Schilling, Julie	308
Flugga, Adam	219	Stoner, Angie	310
Holtsberry, Keisha	215	Trusty, Angie	302/227
Jordan, Kim	214	Uitto, Dereck	306
Lobb, Tiffany	212	Vera, Lynn	316
Ludwig, Ryan	203		
Marquart, Angela	221		
McKee, Brooke	208		
Ritter, Paula	220		
Saltzman, Katie	309		
Seery, Carly	232		
Sponsler, Ned	223		
Spridgeon, David	216		
Stone, Jerry	211		
School Psychologist	218		
Tawney, Katie	213		
Tidd, Barb	205		
Trusty, Anjie	227/302		
York, Tammy	200		
Library, HS	227		
Weight Room	228		

### ~Answering Machines~

All phones in the school building are equipped with a voicemail feature to handle incoming calls before and after school hours. During the day, if that extension is busy, or the teacher is in class, you may leave a message in voicemail. Before and after hours, please listen to the prompts to get you to the correct extension.

## Arcadia Trinity Lutheran Church

Presents .....

 Spa themed  
Tea Party

Saturday, April 6, 2019  
1 p.m.

All tickets \$10 \*Advanced reservations required.\*  
Only 120 tickets will be sold. – Get yours today!

Tickets include:

-Tea, lemonade or apple juice, finger sandwiches, and sweet treats

Child's Ticket additionally includes:

- Spa outfit for their American Girl 18" doll, Bitty Baby, Wellie Wisher, or similar favorite doll

- Activities and crafts

(Children 12 yrs. and under, must be accompanied by an adult)

Event Includes:

American Girl Bitty Baby and 18" Luciana Doll Raffle!

Silent auction of AG products and handmade doll accessories.

Doll clothing, shoes, and accessories will be available for purchase.

Free Photobooth – Pose as an American Girl Doll.

\*Tickets available at Trinity Lutheran Church Office, 18774 State Route 12, Arcadia, Mon.-Fri. 9-1 or call 419-894-6330  
Cash or check only.

Proceeds to assist our mission work. Past missions supported by WELCA funds include, but not limited to, City Mission, Habitat for Humanity, Hancock Christian Clearing House, Women's Resource Center, Hancock Religious Ed., Fostoria Sharing Kitchen, Feed Our Kids Program, Christmas Adopt a Family.



# GO REDSKINS

**ARCADIA LOCAL SCHOOL**  
**19033 St. Rt. 12**  
**Arcadia, OH 44804**

RETURN SERVICES REQUESTED

Organization  
 U.S. Postage Paid  
 Permit No. 6  
 Fostoria, OH 44830



**BOXHOLDER**

### **Visitor Policy**

When visiting Arcadia School during school hours, we ask that all visitors use the main entrance, facing Route 12. All other doors in the building are locked. Please 'buzz in' to the appropriate office, then proceed to that office for a visitors pass.

Thank you for your cooperation in helping us to maintain a safe environment for our students and staff.

### **Mission Statement**

The mission of Arcadia Local School is to guarantee all graduates the knowledge and skills to succeed in an ever-changing world.

This will be accomplished by providing an enriched curriculum through innovative and individualized instruction delivered in an outstanding learning environment by a highly qualified staff in partnership with families and community.

#### ***Arcadia Board of Education:***

Ryan George, President  
 Eric Metcalfe Vice President  
 Don Allshouse  
 Corey Boes  
 Ryan George

#### **School Delay, Emergency, Closing Information**

Weather delays and cancellations are a part of our daily routine during the school year. Just a reminder that the safety of our students is our primary consideration when we delay or cancel school or an activity.

We will try to have our decision made by 6:15 a.m.

The following stations will be notified of the decision:

WFIN-WKXA (1330/100.5)

WBVI-WFOB (96.7/1430)

WBUCK-WCKY-WPFX-WTTF

(106.3/103.7/107.7/1600)

TV Channel 11

TV Channel 13

TV Channel 24

The PreK-12 phone notification system will provide immediate information should a weather or emergency event occur. You may update your contact information at any time by calling 1-800-846-4976 from your primary phone number.

What you can find at:

**[www.Arcadia.noacsc.org](http://www.Arcadia.noacsc.org)**

There are links to MANY things happening at Arcadia School!!!! Here are just a few:

- You can read this UPDATE! In COLOR!
- Check the daily HS/MS announcements.
- Check your child's cafeteria account balance.
- Principal Newsletters
- Menus
- And many more links... check it out!

**Hancock County Toll-Free  
 Crisis Hotline  
 1-888-936-7116**

Do you or someone you know need help, need to talk, or feel stressed? Please call 1-888-936-7116, available 24 hours a day, 7 days a week. This is a toll-free crisis hotline number.